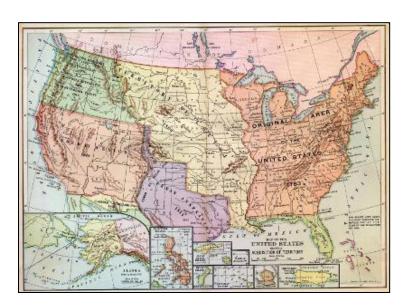
Economic Development of the West in the Late Nineteenth Century

An Online Professional Development Seminar



Sponsored by the Library of Congress Teaching with Primary Sources Eastern Region Program, coordinated by Waynesburg University.





GOALS

- ➤ To explore the forces behind the settlement and integration of the West after the Civil War.
- To consider in turn how the West influenced the nation and reflected the forces creating modern America.



GOALS

To provide background and context for material from three Library of Congress Collections

American Memory Timeline:

•The American West, 1865-1900

•Railroads in the Late 19th Century

Primary Resource Set
Westward Expansion:
Encounters at a Cultural Crossroads

(Links on seminar webpage)

FROM THE FORUM



- ➤ What role did railroads play in the development of the West?
- ➤ Which force motivated western expansion more, the nation's desire for resources or the cultural and civilizing imperatives of Manifest Destiny?
- ➤ What forces inhibited western expansion in the 1850s?
- ➤ Was Congress able to pass the Homestead Act in 1862 only because the South was not represented?

FROM THE FORUM



- ➤ What role did the influx of immigrants after the Civil War play on western settlement?
- ➤ What impact did the advent of cattle production have on the West and on cities to the east?
- ➤ How accurate were Turner's ideas about the closing of the frontier and the West's role as a "safety valve" for the eastern half of the U.S.?
- ➤ Did many Freemen/African Americans move West after the Civil War?





Elliott West

Alumni Distinguished Professor of History University of Arkansas

Research focuses on the American West and the American Indian

The Last Indian War: The Nez Perce Story (2009)

The Contested Plains: Indians, Goldseekers, and the Rush to Colorado (1994)

[Winner of five awards including the Francis Parkman Prize and PEN Center Award]

The Way to the West: Essays on the Central Plains (1995)
[Winner of the Western Heritage Award]

Growing Up With the Country: Childhood on the Far-Western Frontier (1989)

Essential Understanding



Expansion to the Pacific (1845-1848) played as significant a role as the Civil War in transforming America. Following the Civil War, the new West was integrated into the nation with remarkable speed.

Especially important were three factors—

- the encouragement of an expanded and more powerful federal government,
- the role of new powerful and wealthy corporations, and
- the advantages of a technological revolution in transportation and communication.

Many of the romanticized episodes of western history, such as the cattle kingdom and the mining frontier, in fact are best understood as Gilded Age businesses and examples of industrialization.

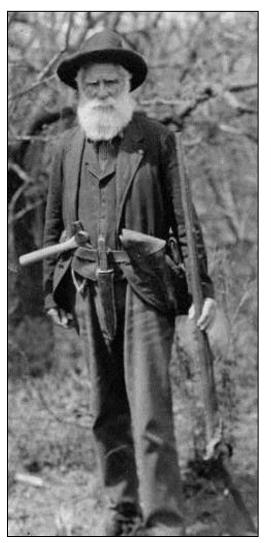
As it was being settled and integrated into the nation, the West was also becoming part of a distinctive American myth reflecting prominent values of the day.



"An Act to secure Homesteads to actual Settlers on the Public Domain"



Homestead Land Office Brownille N.T. January 1st 1888 No 1. I Samiel Freeman of Jago County Nebraska desitory Do hereby apply to Enter under the Brownswir of the act of Congress aproved May 20th 1862 lottles; anact to Leture Home steads to actual theos on the Public Domain The South half of N. bing to New of NWing A SWIM of Wen See Ob. in Townshift the Wir Nange Sine Past containing 160 alex Having Filed my Orelingtion Roller whom thereto un the Egith day of September 1812 Daniel Framan Land office at; Brounville K.J. January 1 # 1863 1 Nichard & Borrets Register of the Sand affice da Hereby Eastify that the above application is for lange Lands of the Class which the applicant is ligally Entitled to Ester mader the Comercia act of hay sol 1822 and that there is to Prior valid adverse Right to the Some Michael & Barret Register



We Jaseph Graffy Demul Kilfelorek in winning Sevice that we have brown Det soul Freezewers to care five years her part that he whilehel of a family anising a Wife with our Two children and is - solver of the United States, that he is an inhabitant at the Sp fello 7. 3 c NE fello 76 Se Store of c 8% at section Se. 26 Township No. # Cf of Range No. 5 E and that no other person resided upon the said land entitled to the right of Homestud or Pre-emption. That the said Dervicel Francesco - extered upon and mode withousest on mit had a the 1th tag a blassing 1363, and has hall a loom thereon front log's fourt frame 11 by 20 feet one thony will be colored too on in the colored too on the colored too on the colored too one feet able to make and less lived in the said house and made it his exclusive home from the Uttoreasey , 1863, to the present time, and that he has since mid scitterent ploughed, freced, and colivited about 35 - some of mid land, and has gight the following ingrograms thereon, in wir. built a stolk a stolk . a should like the forthering peach trust bet out . Somet Kypatries. I. Herry VI. ath is con South to bear ourity that the above affiliate was taken and selectived before on this \$0" day of Jaconery Herry Mr. atkinson We conver that Joseph Graffed Seesend Kilpatrick whose wearn are subscribed to the foregoing affidavit, ago persons of suspectability Horry Mathinson , Rogan Froh. Cause "

Diary of Luna E. Warner



"We moved into a dugout. It is a nasty, dark place...I am awful homesick." [March 15, 1871]

"This morning we saw 6 buffaloes coming down to the river....

Louie shot 5 times. How they did run!" [April 9, 1871]

"Louie and I went to water his horses. I rode one and he the other. Then Gena rode one back. It was fun." [July 1, 1871]

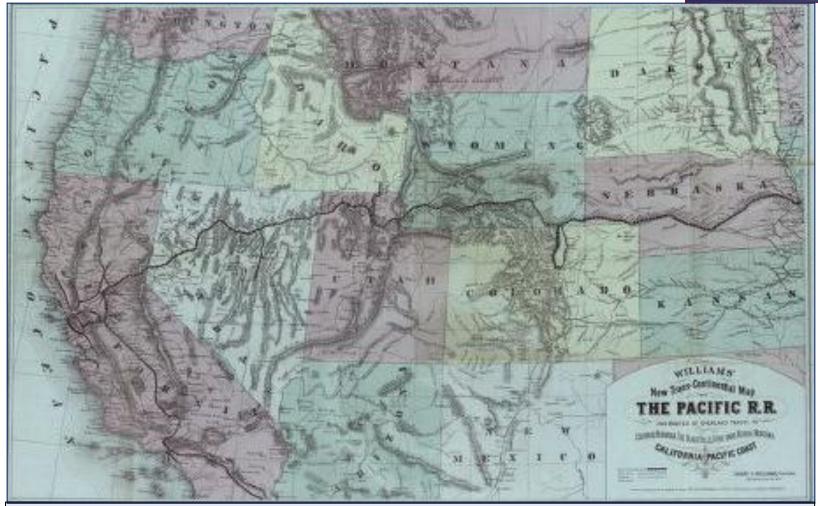


"Standing, as I do to-day, in the centre of the great Republic of North America, and by consequence in the centre of the world, it were no great stretch of fancy to imagine that we feel the eternal currents of the trade winds; that we hear the restless roar of the Ocean tides; or, that we can behold the grand procession of the centuries. We do behold, in reality, the progression of the noblest and the grandest work mankind has ever seen—the Union Pacific Railway—a work of untold benefit to our country and the world."

—Speech of Honorary C. D. Hubbard, West Virginia

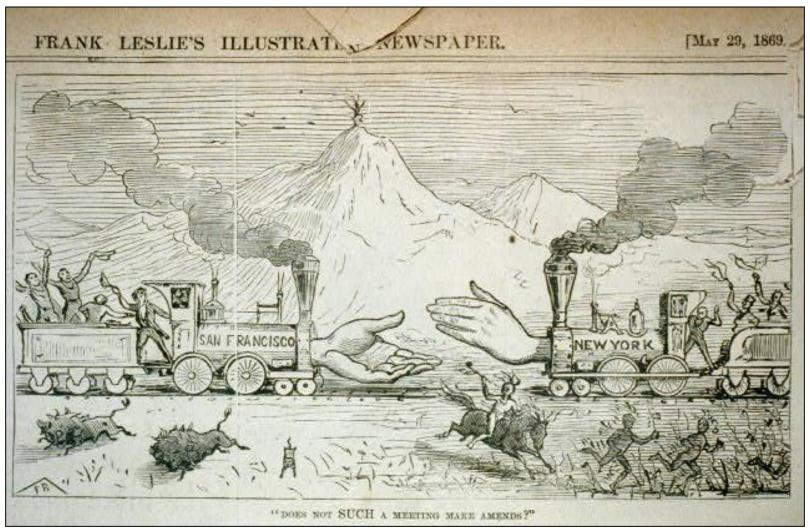
New trans-continental map of the Pacific R.R. and routes of overland travel to Colorado, Nebraska, the Black Hills, Utah, Idaho, Nevada, Montana, California and the Pacific Coast.





Map of the western United States showing relief by hachures, drainage, cities and towns, stage routes, railroads completed and projected. Main lines in heavy black. From the Library of Congress, Westward Expansion: Encounters at a Cultural Crossroads





"Does not SUCH a meeting make amends?" May 29, 1869

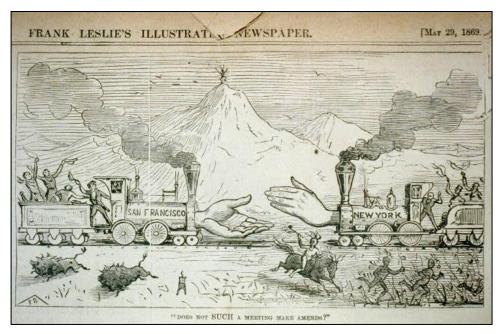
"American Progress" by George A. Crofutt, c. 1873. After 1872 painting of the same title by John Gast.





From the Library of Congress, Westward Expansion: Encounters at a Cultural Crossroads





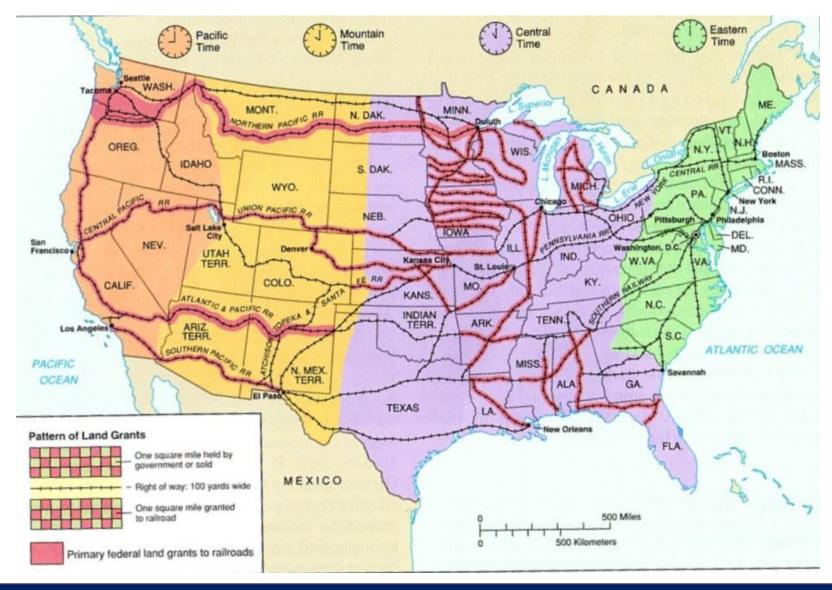
"Does not SUCH a meeting make amends?" May 29, 1869



"American Progress"

Pattern of Land Grants





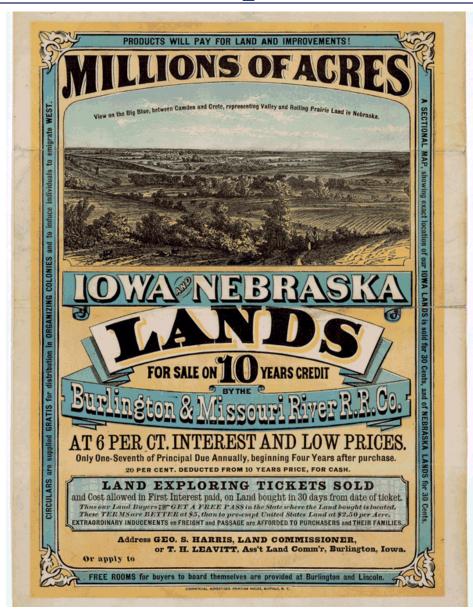


Land Distribution: Homesteads v. Railroads

Land "proved up" under Homestead Act, 1862-1880: 19,265,000 acres

Land granted to railroads, 1862-1880: 127,000,000 acres





Millions of acres. Iowa and Nebraska. Land for sale on 10 years credit by the Burlington & Missouri River R. R. Co. at 6 per ct interest and low prices ... Buffalo. N. Y. Commercial advertiser printing house [n. d.].

View on the Big Blue, between Camden and Crete, representing Valley and Rolling Prairie Land in Nebraska.

From the Library of Congress, American Memory Timeline, Railroads in the Late 19th Century.

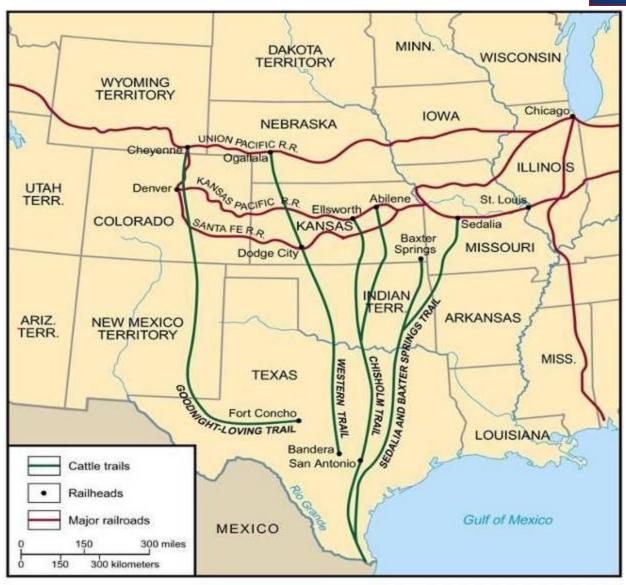


"This young man conceived the idea of opening up an outlet for Texan cattle....Realizing the great disparity of Texas values and Northern prices of cattle, he set himself to thinking and studying to hit upon some plan whereby these great extremes would be equalized."

—Joseph G. McCoy

Cattle Trails





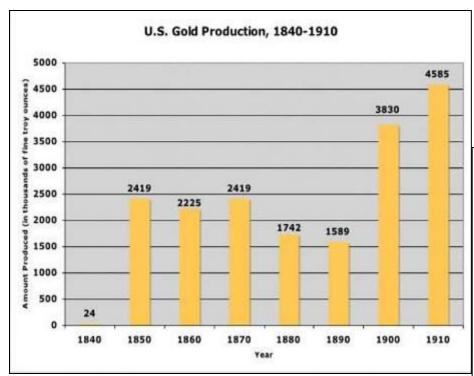


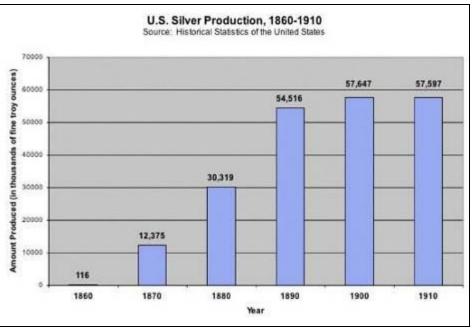
"The range life didn't stack up to home life, with a good bed to bunk in and a mother to fuss over fixing the chuck...but the work got into my blood and I couldn't leave it. I stayed with the cattle and hoss business so long as I was able to work."

—George Martin

U.S. Gold and Silver Production

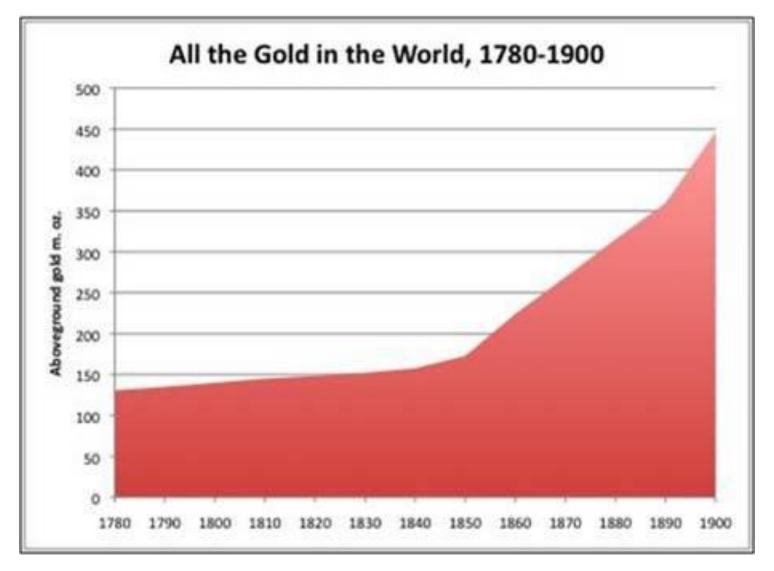






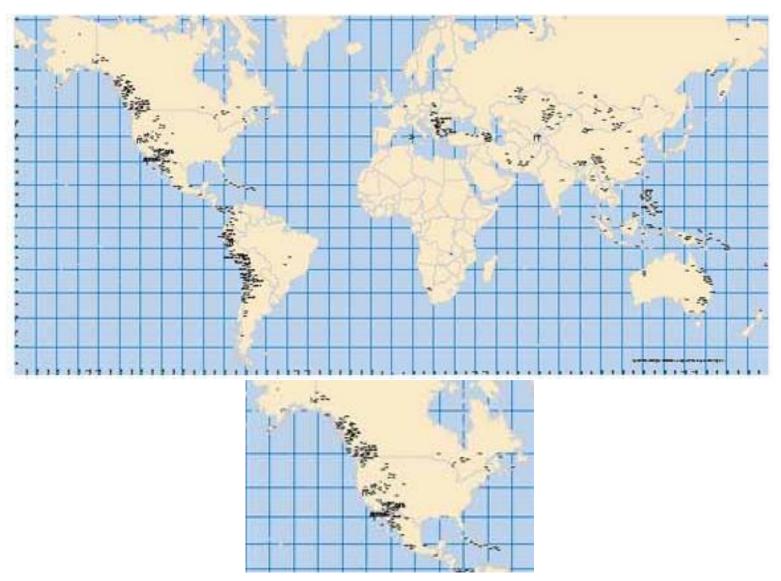
All the Gold in the World, 1780-1900





World Copper Deposits

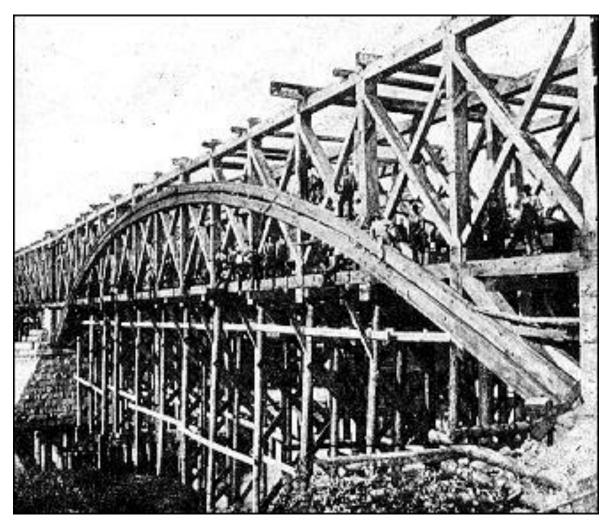






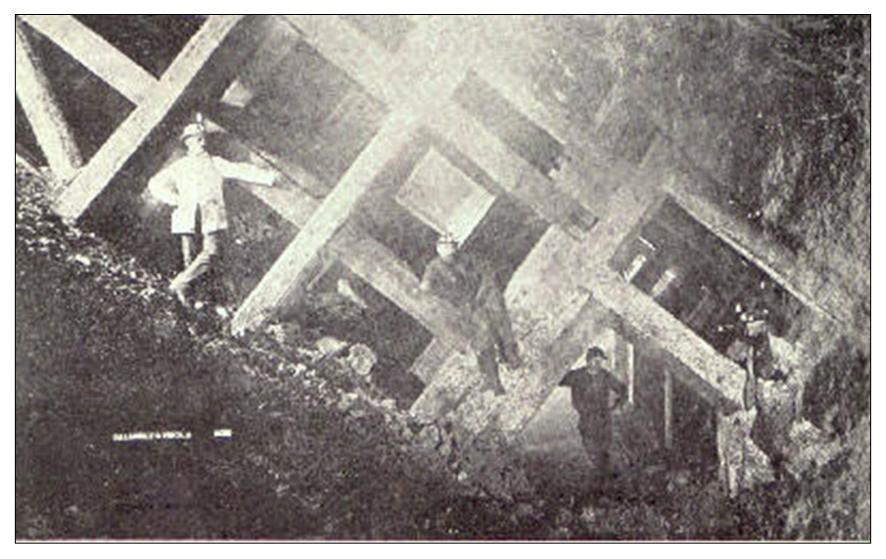






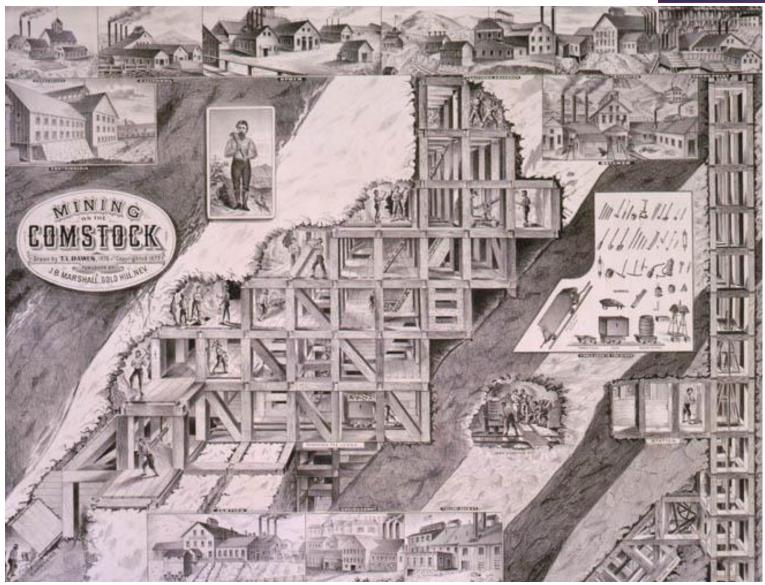
Railroad bridge over the White River in Vermont, 1848.





Square-set timbering



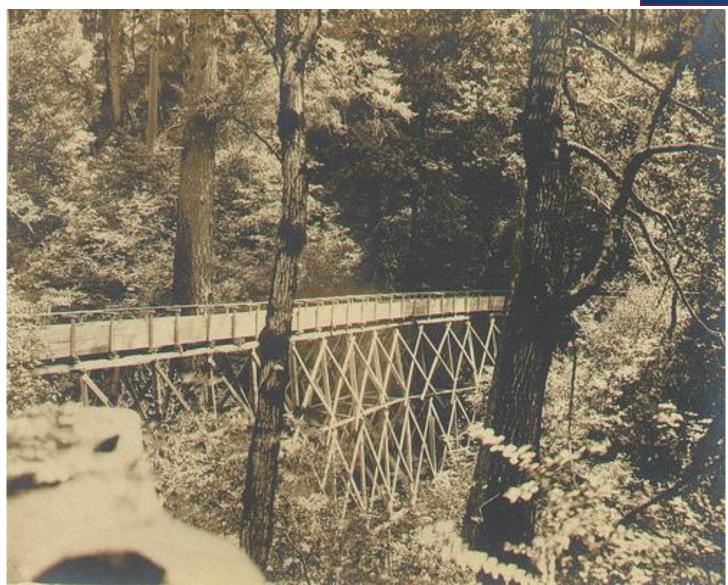


Hydraulic Mining









Water Cannon







"Lofty hills, broad plains, and long cliffs are washed away, and their ruin completed by nothing else than a shaft of water a few inches in diameter....There is no more spirit in the work here than there is in the work of a granite quarry."

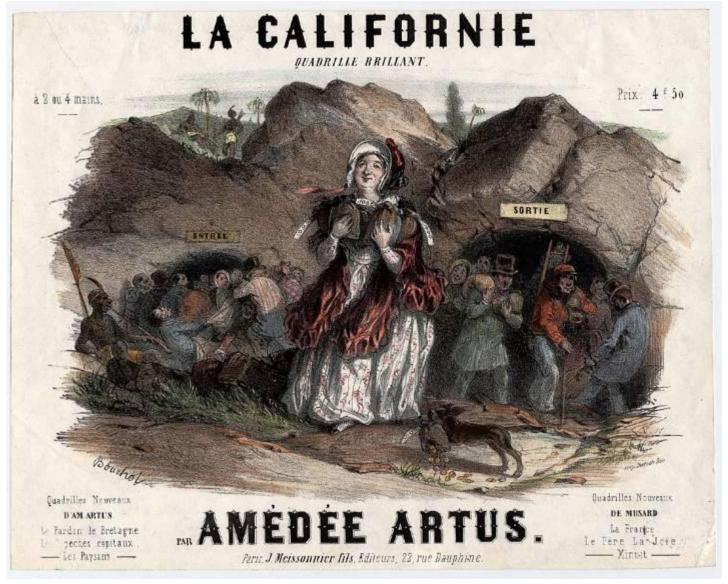
— Albert F. Webster, "A Day at Dutch Flat"



"I fancy [the California miners] a living polyglot of the languages, a perambulating picture-gallery illustrative of national variety in form and feature."

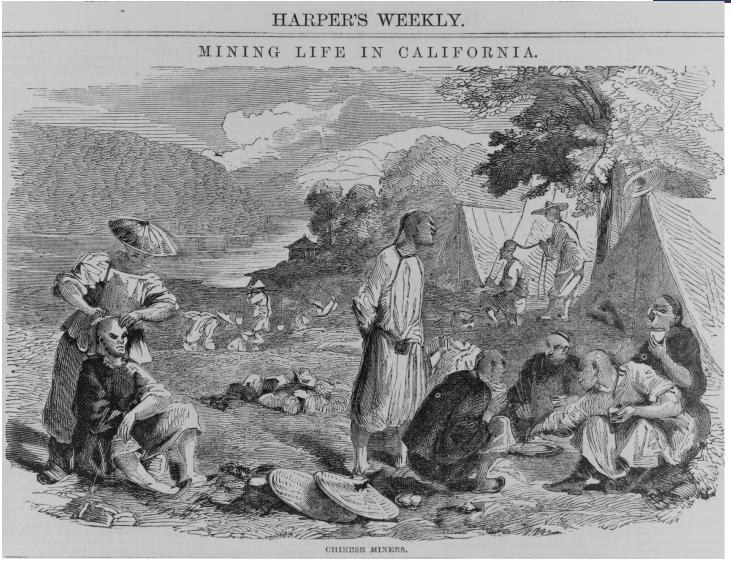
—Dame Shirley





Chinese Miners. October 3, 1857.





From the Library of Congress, Westward Expansion: Encounters at a Cultural Crossroads



States with the Highest Percentage of Foreign-born in 1870

Arizona 60 percent 53 percent Idaho 44 percent Nevada 39 percent Wyoming 39 percent Montana 37 percent California 35 percent Utah 34 percent Dakota 26 percent New York

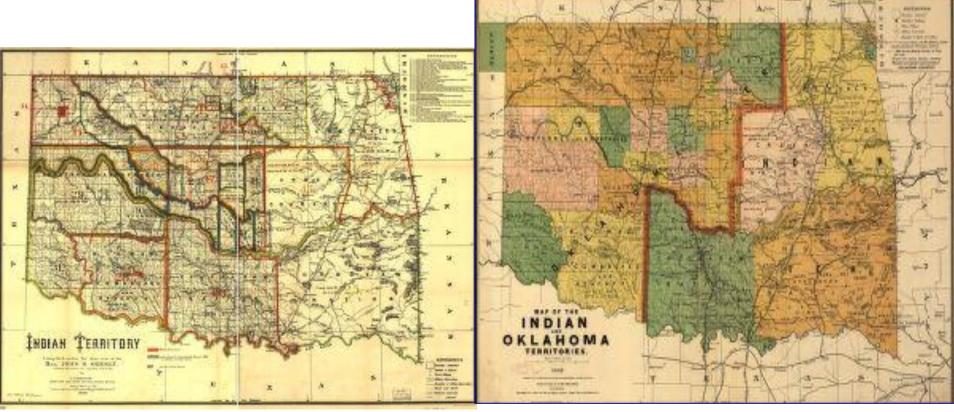


"It is useless any longer to attempt the occupation of these plains in common with these tribes....The hungry Indian, ...deprived of his accustomed subsistence, will steal rather than starve, and will kill in order to steal. With such opposing interests, the races cannot live together, and it is the Indian who must yield....[The government should adopt a] double policy, of peace within their reservations and war without...."

—Report of the Secretary of War, 1868

American Indian and Oklahoma Territories.





Indian Territory, 1889.

Indian and Oklahoma territories, 1892.

From the Library of Congress, American Memory Timeline, The American West: 1865-1900.

Custer's Last Fight





1889 Lithograph based on painting by F. Otto Becker, based on 1884 painting by Cassilly Adams

Kicking Bear's Depiction of the Battle of the Little Big Horn













Tribes take up fight to retain sovereignty

By Timothy Egan

The New York Times

SHULL VALLEY, Utah — Not long after the Goshute Indians stopped resisting the Mormons who had poured into the sun-cracked bowl of the Great Basin, the tribe seemed to disappear — gone like most natives into sepia tones of the past.

But then, nearly a century and a half after the first state lines were stamped on an area once known as the Great American Desert, the Goshutes reappeared.

Suddenly, last year, the most powerful politicians in the West became deeply concerned about the actions of a tiny tribe that had been left in the alkaline dust of central Utah.

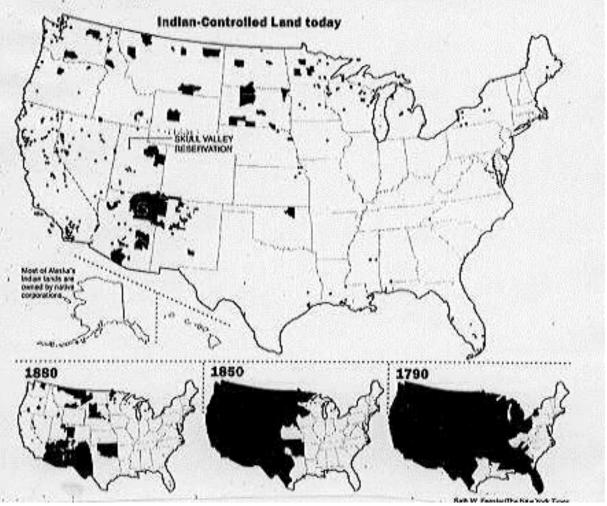
With barely 100 members, the Skull Valley Band of Goshutes declared what few people outside the reservation had taken seriously: that they were a sovereign nation.

As such, the Goslutes — looking for a multimillion-dollar infusion — have offered to lease part of their reservation as the temporary storage ground for high-level civilian nuclear waste. Utah's governor and congressional representatives are outraged, vowing to block the border of Indian country to any shipments.

The Goshute proposal is a very un-Indian-like thing to do, critics

INDIAN COUNTRY

Theo centuries ago, Indians controlled three-quarters of the United States eventual land mass. That has shrunk to just 2 percent, on 314 scattered reservations. But now, on reservations like Shull Valley in Utah, Indians are reasserting their sovereignty.



Oglala war party. Edward Curtis, c. 1907.





From the Library of Congress, Westward Expansion: Encounters at a Cultural Crossroads

The Idaho Indian War.





Chas. W. Phillips, photographer. Walla Walla, c. 1877.

From the Library of Congress, Westward Expansion: Encounters at a Cultural Crossroads



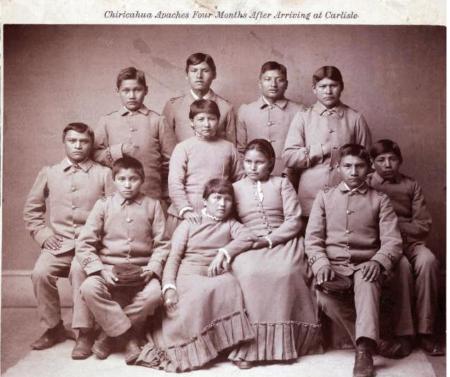
"The Indian school at Carlisle, Pennsylvania, has done wonders in showing what can be effected for the education of our children. The test there made is a reliable one, inasmuch as that school is made up of pupils from more than sixty different tribes, from all parts of the United States....As to the future of our race, it seems to me almost certain that in time it will lose its identity by amalgamation with the dominant race. No matter how distasteful it may seem to us, we are compelled to consider it as a probable result."

—Simon Pokagon, "The Future of the Red Man"

Apache Children at Carlisle, Before and After

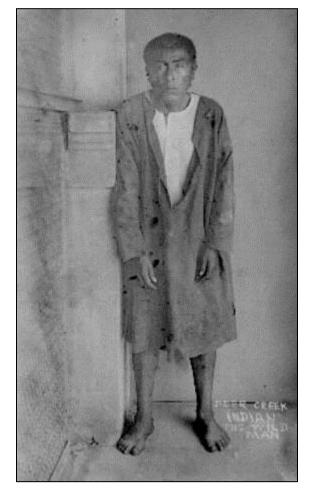


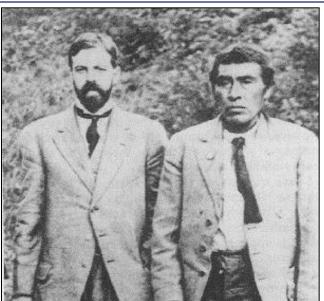


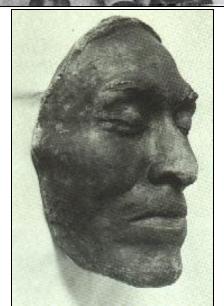


Images of Ishi











Video of and about Ishi



http://www.travelchannel.com/video/ishi-man-from-the-wild

http://indiancountrytodaymedianetwork.com/article/lecturer-creates-history-of-ishi-video-74832

http://www.snagfilms.com/films/title/ishi_the_last_yahi#



"Up to our own day American history has been in a large degree the history of the colonization of the Great West. The existence of an area of free land, its continuous recession, and the advance of American settlement westward, explain American development."

—Frederick Jackson Turner

"The Significance of the Frontier in American History"

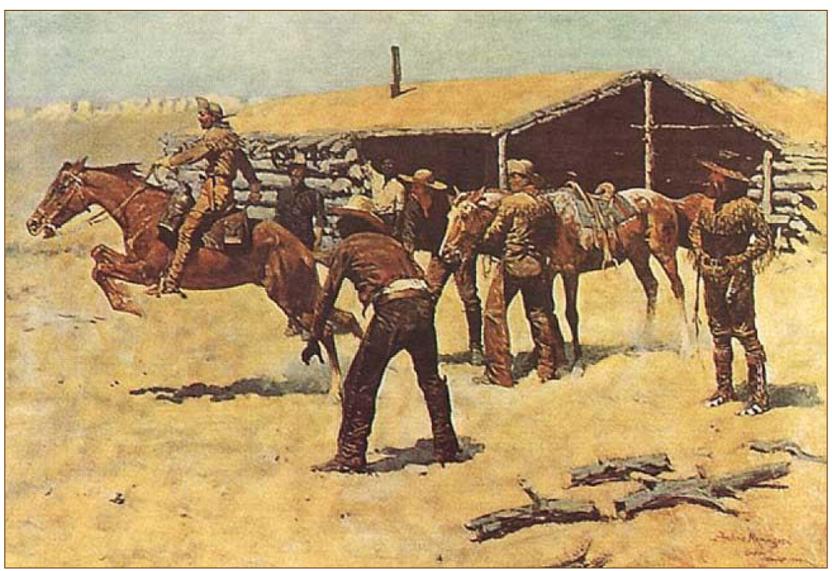


""What world am I in?' I said aloud. 'Does this same planet hold Fifth Avenue?' And I went to sleep, pondering over my native land."

—Owen Wister, *The Virginian*

Frederic Remington "The Coming and Going of the Pony Express" (1900)







Final slide.

Thank You

This seminar is sponsored in part by the Library of Congress Teaching with Primary Sources Eastern Region Program, coordinated by Waynesburg University.