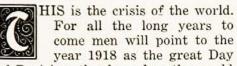
THE CRISIS

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Editorial

CLOSE RANKS.



of Decision, the day when the world decided whether it would submit to military despotism and an endless armed peace—if peace it could be called—or whether they would put down the menace of German militarism and inaugurate the United States of the World.

We of the colored race have no ordinary interest in the outcome. That which the German power represents today spells death to the aspirations of Negroes and all darker races for equality, freedom and democracy. Let us not hesitate. Let us, while this war lasts, forget our special grievances and close our ranks shoulder to shoulder with our own white fellow citizens and the allied nations that are fighting for democracy. We make no ordinary sacrifice, but we make it gladly and willingly with our eyes lifted to the hills.

WAR SAVING STAMPS.

CORRESPONDENT writes us: "Has there been put in operation any effective machinery for bringing our twelve million colored citizens, especially those living in the Southern States, into this great national movement for Thrift and Economy, represented by the War Savings Stamp movement? This movement is to have a profound effect on the char-

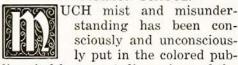
acter of the American people; millions of prodigal, shiftless Americans are going to learn their first lessons in Thrift and Economy through buying Thrift Stamps and War Savings Stamps. It is obvious that our colored citizens should share to the full the benefits as well as the responsibilities of the movement.

"It is a voluntary effort. Thousands of voluntary committees are working to inculcate the lessons of Thrift and inspire voluntary purchase of stamps."

We are glad to say that such a movement has been begun. Various organizations are taking hold and the National Association for the Advancement of Colored People will use its more than 30,000 members in 108 branches to push this splendid movement.

Remember, June twenty-eighth is National War Savings Day!

THE COMMON SCHOOL.



lic mind by recent discussions of the schools. We colored people must, however, keep one thing clearly before us: the first fours years of a child's life, no matter what his race or condition, must be devoted by every modern country which wishes to survive and grow to a very simple program of study: (1) The child must learn to read so as to be able easily to understand what men have writ-