

John Adams and the New Nation: Graphic Organizer Answer Key

Name	Date	Class

Directions: After reading the letters, complete the chart below to compile traits of a citizen leader that John Adams considered essential to sustain and nurture in the young republic.

	CHARACTER What ethical and behavioral traits are essential in a citizen leader?	EDUCATION What learnin and skills are important for a citizen leader?	CIVIC DUTY What realities of politics and public life must a citizen leader understand?
1774-1777 JQA age 7-10	an understanding that all things happen within divine will	knowledge of the causes and leaders of the American Revolution and how it compares with other nations' revolutions (especially those for liberty) study of military history to learn how to conduct wars and negotiations with other countries	the sacrifices made in the Revolution to achieve freedom the necessity of following the Patriots' example to preserve the nation's freedom the responsibility of some sons of the republic to prepare for a future of civic duty
1780-1786 JQA age 12-18	an appreciation of the value of time, and the habitual scheduling of one's daily routines diligent attention to one's behavior and good character; doing nothing that one would regret in the future treatment of one's elders with respect and humility careful use of money; frugality an understanding that happiness is achieved through good health, competence in one's efforts, the respect of people you care about, and a clear	knowledge of Greek and Latin in order to study the classics as models of history, writing and oratory the habit of keeping a journal, not only to record one's experiences but to improve one's writing and analytical abilities masterful handwriting practice in describing new lands one may visit dedication of one's youth to learning; taking full advantage of one's college education	the value of education in creating a "good Man and a useful Citizen"



Graphic Organizer Answer Key Continued

	<p>CHARACTER What ethical and behavioral traits are essential in a citizen leader?</p>	<p>EDUCATION What learnin and skills are important for a citizen leader?</p>	<p>CIVIC DUTY What realities of politics and public life must a citizen leader understand?</p>
<p>1790-1793 JQA age 23-26</p>	<p>an unbending commitment to “Truth, Justice, Honor, Virtue, and public Spirit”</p>	<p>first-hand observation and analysis of the American political process, and of the social-cultural roles of its participants</p>	<p>the need to maintain decorum in political life and avoid partisan rancor and divisiveness</p> <p>the duty to put the nation’s interests above one’s personal or partisan interests, and to base one’s opinions on durable values rather than short-term fads</p> <p>a keen awareness of how power and politics work in a democracy, including the “dirty” aspects</p> <p>insight into the power of the media in shaping public opinion (which is easily swayed)</p> <p>the duty to uphold truth and counter those who spread untruths in public discourse</p> <p>the care to guard one’s personal thoughts and correspondence when acting in the public sphere</p> <p>an acceptance that a life of public service will require personal sacrifices</p>

